

## CLINICAL MENTAL HEALTH COUNSELING STUDENT INTERN EVALUATION

## COUNSELING & HUMAN SERVICES PROGRAM

## STUDENT INTERN: Provide the following information:

Student Intern Name:			 	
FieldSupervisorName:			 	
Agency:			 	
Date of Evaluation:	(check one)	Midterm	Final	

# FIELD SUPERVISOR: Respond to the items listed below to evaluate your student intern. Use the descriptors below as a guide for your evaluation.

## Not Applicable

• The student intern has not had a chance to perform this skill, task or role.

## **Unacceptable**

- Lacks the ability to perform this skill, task, or role.
- Shows no understanding of the concepts that underlie this skill, task, or role.
- Is not prepared to perform this skill, task, or role in the agency setting.

## **Beginning**

- Demonstrates limited ability to perform this skill, task or role although not on a consistent basis.
- Shows minimal understanding of the concepts needed to perform this skill, task, or role.
- Is rarely prepared to perform this skill, task, or role.

#### Emerging

- Demonstrates some ability to perform this skill, task, or role.
- Shows some understanding of the concepts needed to perform this skill, task, or role.
- Is occasionally prepared to perform this skill, task, or role.

#### **Proficient**

- Demonstrates the ability to perform this skill, task or role.
- Shows an understanding of the concepts needed to perform this skill, task, or role
- Is usually prepared to perform this skill, task, or role.

#### **Advanced**

- Demonstrates the ability to consistently perform this skill, task, or role at a higher than expected level.
- Shows a strong understanding of the concepts needed to perform this skill, task, or role.
- Is consistently prepared to perform this skill, task, or role in an agency setting.

#### **U** INDIANA UNIVERSITY SOUTH BEND

## Student Intern Evaluation

Item Number	<u>Skill or Ability</u>	N/A	Unacceptable	Beginning	Emerging	Proficient	Advanced
<u>Fou</u>	indations:						
1	Demonstrates a commitment to professional development and continually makes efforts to increase skills and abilities relative to professional work						
2	Demonstrates an awareness of personal values, attitudes, and beliefs as they affect professional activities						
3	Makes efforts to become aware of issues of diversity and culture in the agency setting						
4	Demonstrates respect for and acceptance of clients, colleagues and community members from diverse backgrounds						
5	Has necessary knowledge base to perform duties within the agency setting (e.g., counseling theory, child and adolescent development, counseling techniques).						
6	Is able to provide developmentally and culturally appropriate services to clients.						
Cor	ntextual Dimensions:						
7	Demonstrates and models effective stress management and coping skills when dealing with emotional and physical demands of job duties						
8	Promotes, models, and maintains positive relationships with clients, colleagues, and members of the community						
9	Advocates for and protects the rights of clients as appropriate and necessary						
10	Models Ethical, just, and fair behavior in all professional activities						
11	Has the ability to manage crisis situations when they arise						
Ski	ll Requirements for Community Counselors:						
12	Accesses the professional literature when designing interventions						
13	Demonstrates effective clinical skills in individual, group, and couple and family counseling sessions (of those treatment modalities that the interns has had an opportunity to engage in)						
14	Evaluates the effectiveness of interventions before, during, and after implementation						

#### **U** INDIANA UNIVERSITY SOUTH BEND

Item Number	<u>Skill or Ability</u>	N/A	Unacceptable	Beginning	Emerging	Proficient	Advanced
15	Utilizes technology when appropriate and is committed to improving skills in this area						
16	Demonstrates time management skills including starting and ending appointments on time						
17	Develops and maintains effective therapeutic relationships with clients from all racial, ethnic, and cultural backgrounds						
18	Is open to input, feedback, and supervision from others						
19	Effectively coordinates services, collaborates with other professionals, and makes referrals to community resources when needed						
20	Provides valuable and meaningful input when asked to consult with colleagues and clinical issues						
21	Asks for consultation, collaboration, assistance, and advice from colleagues and supervisors when needed						
Professional Behavior							
22	Follows agency policies and procedures						
23	Maintains appropriate professional appearance (attire, grooming, etc) while at the agency						
24	Maintains records in accordance with agency standards						
25	Performs duties in accordance with ethical standards for the profession (American Counseling Association)						
26	Understands and maintains appropriate confidentiality of client information at appropriate times						

Comments Below: (Use back of this sheet if needed)

Signature \_\_\_\_\_

Date\_\_\_\_\_